

Preparing For an Inclusive World

**50 years of Inclusion Experience
Now Accessible Online!**



Foundations of Montessori Inclusion: 2024-25

Children's House Course (birth through 7 years)

Elementary Course (6 - 12 years)



June 21/22, July 19/20, and August 2/3:
6 days of Summer Background sessions.

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Plus 8 monthly Saturday sessions,
September 2024 – April 2025.

Online Orientation Session:

*Sunday, June 16, 2024 • 11 am – 12:30 pm
Eastern US time zone*



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Visit our FMI/E Course Page

COME LEARN WITH THE WORLD LEADERS IN INCLUSION!



Join your Montessori colleagues in building on Dr. Montessori's early work to find answers to our inclusion questions of today.

Learn how the Hellbrügge – Montessori Inclusion model connects Dr. Montessori's early work in Special Education with contemporary Montessori practice in the classroom. Choose Course A for children from birth to 7 years and Course B for Elementary aged children. Take a deep dive into scientific pedagogy and learn how core Montessori principles can be applied within the Hellbrügge Social Pediatric Developmental Habilitation framework to aid the development, independence, and social integration of children with a variety of cognitive, language, social and motor challenges. Through lecture, discussion, and practice applications, you will learn the fundamentals of Montessori developmental practice: Montessori Classroom Inclusion, Montessori Medical Pedagogy and Montessori Therapy.

All teachers are facing increasing numbers of children who lack the skills to navigate successfully in the Montessori classroom and curriculum. Explore how the responsibilities of meeting a child's needs are shared through collaborative work with parents, the Montessori Guide and support staff, and the inter-disciplinary developmental team of specialists.

Special attention will be given to the process of creating individualized adaptations and supports for success. Collaborative partnerships and focus on a child's strengths make it possible to effectively address conditions that interfere with a child's success in the Montessori environment. With a strong support network to help teachers, the developmental power of social inclusion emerges and with it the joy that inclusion brings to the entire community. This is the path to inclusion that Montessori teachers will love!

OUR SPONSOR



Montessori Medical Partnership for Inclusion

MMPI is an international advocacy and collaboration organization designed to help Montessori schools and programs around the world increase their capacity for successful and developmental inclusion. Our members are Montessori teachers, developmental medical and Allied Health specialists, families advocating for their children, individuals with disabilities and Montessori school leaders, all working together to include more children in Montessori education. MMPI connects people and provides valuable information and resources to advance inclusion through their international web-based Montessori Inclusion Resource Center: www.Montessori4Inclusion.org.



The International Academy for Developmental Rehabilitation and Pediatric Professional Development

The Hellbrügge Foundation's mission is to teach, practice and promote Social Pediatric Developmental Rehabilitation to help children with disabilities around the world, through early diagnosis, therapy and social integration in families, kindergarten, and school. Today, their training academy, *International Academy for Developmental Rehabilitation and Pediatric Professional Development*, provides courses and training to share the Hellbrügge legacy with pediatricians, psychologists and educators around the world. Prof. Dr. Hellbrügge saw Montessori education as the best possibility for a medically-informed, inclusive education for children with disabilities. In 1971, he partnered with Mario Montessori, son of Dr. Maria Montessori, and they began offering an Inclusive Montessori Education Course.



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Loyola University of Maryland Aspire

Loyola University Maryland's Center for Continuing Education ASPIRE strives to support Montessori Educators by providing opportunities to receive Continuing Education Units (CEUs) for Montessori professional development workshops, online courses, conferences and events. Through ASPIRE's partnerships with notable Montessori professional development organizations like MMPI, Montessori teachers can earn CEUs to help maintain current licensing or certification, keep up with industry practices, show dedication to the pursuit of lifelong learning, or advance in their career. As an accredited university, Loyola helps validate the hard work you are doing in your professional development learning.

Course Director



Professor h.c. Dipl.Pad. Joachim Dattke

Professor Dattke has 45 years of professional experience and is a leading force in the expansion of inclusive Montessori education across Europe, Asia, and the other continents. Professor Dattke has led courses in Germany and around the world, for the Theodor Hellbrügge Foundation International Academy for Developmental Rehabilitation and Pediatric Training, in Munich, from 1995- 2023. Professor Dattke holds AMI Diplomas at the Casa level (ages 3-6) from Munich, and at the Elementary level (ages 6 - 12) from WMI (Washington, DC). He is a member of the MMPI Board of Advisors.

Pedagogy Team



Susanne Messmer – Elementary

Susanne Messmer is a distinguished practitioner and trainer with the *International Academy of Developmental Rehabilitation and Pediatric Training*. She has 30 years of experience in Montessori inclusion, Montessori Special Education and Montessori Therapy. She began her inclusion work with Aktion Sonnenschein Munich (Prof. Dr. Hellbrügge's Project Sunshine) and currently works with children with disabilities at the Monte Balen Montessori in Munich. Ms. Messmer holds diplomas in Social



Mrs. Tatiana Dattke – Children's House/ Casa

Tatiana Dattke holds AMI diplomas at the Casa level (ages 3-6) at the Elementary Level (ages 6-12), as well as Montessori Special Needs Education. Mrs. Dattke has been a Montessori Teacher for 30 years, and still teaches in an inclusive Montessori Kindergarten in Munich. Her studies of Montessori principles and applications in both Russia and Germany inspired her to work on behalf of the Theodor Hellbruegge Foundation. With this work, another Montessori love story began, and she married Joachim. As they raise a family, they still travel together, sharing the Inclusive Montessori vision of Prof. Dr. Hellbruegge and teaching Montessori Pedagogy and Montessori Special Needs Education courses across Europe, Asia, South America, Milwaukee. and now, virtually!

Medical & Psychology Team

Dr. Friedemann Schulze, M.D.



We are so honored to welcome Dr. Friedemann Schulze to our FMI/E Training Team. Dr. Schulze has worked and lived Social Pediatric Developmental Habilitation through Montessori inclusion for more than 30 years. In his remarkable career as a physician, he has achieved specialties in pediatrics, neurology and psychiatry – calls himself a “Neuro-pediatrician”. Following closely in the footsteps of Dr. Hellbrügge, Dr. Schulze introduced Social Pediatrics in East Germany, opening their first Kinderzentrum (Interdisciplinary Children’s Clinic) in 1989 and then in 1990 he opened Aktion Sonnenschein-Erfurt to provide the social inclusion setting that is the hallmark of the Social Pediatric Hellbrügge-Montessori Inclusion Model. In 2010, the President of Germany awarded Dr. Schulze the Federal Cross of Merit, which is the highest tribute the Federal Republic of Germany can pay to individuals for services to the nation-- for "his voluntary commitment to the promotion of children with disabilities and multiple handicaps and the close cooperation between medicine, therapy and pedagogy".

Dr. Schulze will contribute to the FMI/E course by providing all of the medical background lectures during June, July, and August. He will also be the developmental pediatrician for our Interdisciplinary Team meeting demonstrations.

Dr. Schulze is a member of the MMPI Board of Advisors.



Dr. Schulze teaching a class

Mária Kozelková, PhD.



Mária Kozelková has a Doctoral degree in Psychology from the University of Trnava in Slovakia and many years of practice as a Clinical Psychologist and a Montessori Therapist at the Faculty Hospital at the Children’s Rehabilitation Sanatorium in Trnava Slovakia. Dr. Kozelková also holds an AMI diploma and Montessori Therapy training from the Theodor Hellbrügge Foundation’s *International Academy of Developmental Rehabilitation and Pediatric Training* in Munich, Germany. She is an Assistant Professor at the University of Trnava, teaching courses in Psychodiagnostics of Children and Adolescents, Mental Disorders of Children and Youth, Biological Psychology, and The Montessori Method. She is an insightful, charming and expert Trainer for the Hellbrügge Foundation and has lectured extensively in Europe--and Milwaukee, WI, USA! Dr. Kozelková is a member of the MMPI Board of Advisors.

Natalia Andruschenko, MD.



We are excited to welcome Dr. Andruschenko who expands our international medical team and brings a wealth of experience and expertise to our course. Not only does she have specialties in pediatrics and neurology, she also holds AMI credentials in Montessori pedagogy has trained in Munich, Germany at the Hellbrügge Foundation in Montessori therapy. She is a Associate Professor of the Department of Pediatric Neurology and Neurosurgery at Mechnikov Northwest State Medical University, St. Petersburg, Russia; an Associate Professor at the Division of Child and Parent Mental Health and Counselling Psychology at the Department of Psychology at Saint Petersburg State University; and a practicing Neurologist at the City Clinical Children hospital №1 in St. Petersburg, Russia. She received her medical training at the St. Petersburg State Pediatric Medical Academy, with specialties in both pediatrics and neurology. In 1995-96.

Dr. Andruschenko has published two books on Montessori pedagogy and Montessori therapy, in 2010 and 2023. MMPI is proud to have her join our FMI/E medical team.

Barbara Luborsky, OTR/L



Barbara is a pediatric occupational therapist with over 30 years of experience as a developmental practitioner and many years as a Montessori mom. Barbara sees a strong affinity between occupational therapy (OT) and Montessori education. After many years of providing workshops and consultations at Montessori schools, Barbara became more focused on inclusion advocacy in 2010 when she began collaborating with Catherine to found MMPI. Barbara has presented in the US and internationally at conferences and at the Montessori World Congress (2017) on topics including the affinity between OT and Montessori practice, addressing the needs of children with attention difficulties, the role of the OT as a member of the team, and the benefits of inter-disciplinary collaboration in a Montessori environment to support inclusion of all children.

Maureen Murphy-Ryan, MD



Dr. Murphy-Ryan is a graduate of the University of Washington in Seattle, with a specialization in psychiatry. She received the award for outstanding Teacher-Scholar and graduated with Distinction in Teaching in her Medical Residency Program. Maureen began her education in Montessori school and routinely lectures to Montessori educators on serving the needs of children with Attentional Difficulties (ADHD). She is currently completing a Fellowship specialization in Addiction Medicine.