

PREPARING FOR AN INCLUSIVE WORLD



Foundations of Montessori Inclusion in Elementary

50 years of Montessori Inclusion Experience - Now Accessible Online!



**AUGUST 2-13, 2021
LIVE ONLINE**

10 half-day sessions

**+ 8 one-day, monthly online sessions
Sept 2021-April 2022**

Online Orientation Session:

August 1, 2021 11:00 am - 12:30 pm Eastern

<https://montessori4inclusion.org/fmie-online-course/>



COME AND LEARN WITH THE WORLD LEADERS IN INCLUSION!

Join your Montessori colleagues in building on Dr. Montessori's early work to find answers to our inclusion questions of today.

Limited
SPOTS
AVAILABLE

Learn how the Hellbruegge-Montessori Inclusion model connects Dr. Montessori's early work in Special Education with contemporary Montessori practice in the Elementary classroom. We will take a deep dive into scientific pedagogy and how the core Montessori principles can be applied within Hellbruegge's Social Pediatric Developmental Rehabilitation framework to aid the development, independence and social integration of Second Plane children experiencing challenges. Through lecture, discussion, and practice applications, Montessorians will learn the foundations of this fully integrated, interdisciplinary system of supports integrated into Montessori developmental practice: Montessori Classroom Inclusion, Montessori Medical Pedagogy and Montessori Therapy.

Elementary teachers are facing increasing numbers of Second Plane children who lack the skills to navigate the Montessori Elementary classroom and curriculum. Explore how the responsibilities of meeting a child's exceptional needs are shared through collaborative work by the parents, the Montessori Guide and support staff, and the multi-disciplinary medical professional team. Special attention will be given to bridging Children's House foundations with the Elementary curriculum, and to the process of creating individualized adaptations and supports for success. Collaborative partnerships make it possible to effectively address root causes and deficits that interfere with a child's success in the Montessori environment. With a strong support network to help teachers, the developmental power of social inclusion emerges and with it the joy that inclusion brings to the entire community. This is the path to inclusion that Montessori teachers will love!

OUR SPONSORS



The International Academy for Developmental Rehabilitation and Pediatric Professional Development

The Hellbruegge Foundation's mission is to teach, practice and promote Social Pediatrics and Developmental Rehabilitation to help children with disabilities around the world, through early diagnosis, therapy and social integration in families, kindergarten and school. Today, their training academy, *International Academy for Developmental Rehabilitation and Pediatric Professional Development*, provides courses and training to share the Hellbruegge legacy with pediatricians, psychologists and educators around the world. Prof. Dr. Hellbruegge saw Montessori education as the best possibility for a medically-informed, inclusive education for children with disabilities. In 1971, he partnered with Mario Montessori, son of Dr. Maria Montessori, and they began offering an Inclusive Montessori Education Course.

Montessori Medical Partnership for Inclusion

MMPI is an international advocacy and collaboration organization designed to help Montessori schools and programs around the world increase their capacity for successful and developmental inclusion. Our Members are Montessori teachers, medical specialists, families advocating for their children, individuals with disabilities and Montessori school leaders, all working together to include more children in Montessori education. MMPI connects people and provides valuable information and resources to advance inclusion through their international web-based Montessori Inclusion Resource Center: www.Montessori4Inclusion.org.



OUR MONTESSORI INCLUSION EXPERTS

Prof. h.c. Dipl.Pad. Joachim Dattke



Prof. Joachim Dattke is the Course Director of the *Foundations of Montessori Inclusion* series. Prof. Dattke has 45 years of professional experience and is highly regarded internationally as a leading force in the expansion of inclusive Montessori education across Europe, Asia and other continents. Dattke joined the Theodor Hellbruegge Foundation in 1995, where he teaches in Munich and leads courses abroad under Hellbruegge's *International Academy for Developmental Rehabilitation and Pediatric Training*. Prof. Dattke holds AMI Diplomas at the Casa level (ages 3-6) from Munich, and at the Elementary level (ages 6-12) from WMI (Washington, DC). He has led courses in Inclusive Montessori Education and Montessori Special Needs Education in Munich, India, Indonesia, Croatia, Belarus, Ukraine, Poland, Latvia, Hungary, Lithuania, Slovakia, Russia, China and at universities in South Korea, Japan, Bolivia and Milwaukee, USA.

Dr. med. Friedemann Schulze



We are honored to welcome Dr. Schulze to our FMIE Training Team. For over 30 years he has worked and lived Social Pediatric Developmental Habilitation through Montessori Inclusion. He is a remarkable physician, having achieved specialties in pediatrics, neurology and psychiatry--he calls himself a "Neuro-pediatrician". Dr. Schulze introduced Social Pediatrics in East Germany in 1989, opening their first Interdisciplinary Children's Clinic. In 1990 he opened Aktion Sonnenschein-Erfurt an inclusive school, and hallmark of the Social Pediatric Hellbruegge-Montessori Inclusion Model. In 2010, Dr. Schulze was awarded the Federal Cross of Merit, which is the highest tribute the Federal Republic of Germany can pay to individuals for services to the nation-- for "his voluntary commitment to the promotion of children with disabilities and multiple handicaps and the close cooperation between medicine, therapy and pedagogy".

Mária Kozelková, PhD.



Maria Kozelkova returns bringing expertise from the medical community, Montessori education, and in the new frontier that combines these two fields to benefit children and youth with disabilities and mental health disorders. Ms. Kozelkova is a clinical psychotherapist with a Master's degree in Psychology and a Doctor of Philosophy in Psychology from the University of Trnava, Slovakia, and many years of practice as a Clinical Psychologist and Montessori Therapist at the Faculty Hospital Trnava, Children's Rehabilitation Sanatorium in Trnava, Slovakia. Additionally, Ms. Kozelkova holds an AMI Montessori Diploma and Montessori Therapy training from the Hellbruegge International Academy of Developmental Rehabilitation in Munich. She is also an Asst. Professor at the University of Trnava and teaches courses in Psychodiagnostics of Children and Adolescents, Mental Disorders of Children and Youth, Biological Psychology, Montessori Therapy and The Montessori Method in Psychology. Ms. Kozelkova is an insightful, charming and expert Trainer for the Hellbruegge Foundation, with experience giving lectures and courses in Slovakia, Poland, Latvia, the Czech Republic and Milwaukee, USA.

Susanne Messmer



Susanne Messmer is a distinguished practitioner and trainer with the International Academy of Developmental Rehabilitation and Pediatric Training. She has 30 years of experience in Montessori inclusion, Montessori Special Education and Montessori Therapy. She began her inclusion work with Aktion Sonnenschein Munich (Prof. Dr. Theodor Hellbruegge's Project Sunshine) and currently works with children with disabilities at the Monte Balen Montessori in Munich. Ms. Messmer holds diplomas in Social Pedagogy and AMI Montessori Special Education for children ages 3-6 years.

Mrs. Tatiana Dattke



Tatiana Dattke holds AMI diplomas at the Casa level (ages 3-6) at the Elementary Level (ages 6-12), as well as Montessori Special Needs Education. Mrs. Dattke has been a Montessori Teacher for 30 years, and still teaches in an inclusive Montessori Kindergarten in Munich. Her studies of Montessori principles and applications in both Russia and Germany inspired her to work on behalf of the Theodor Hellbruegge Foundation. With this work, another Montessori love story began, and she married Joachim. As they raise a family, they still travel together, sharing the Inclusive Montessori vision of Prof. Dr. Hellbruegge and teaching Montessori Pedagogy and Montessori Special Needs Education courses across Europe, Asia, South America, Milwaukee. and now, virtually!

Schedule: August WEEK 1

This is a preliminary schedule, may be subject to change.

ORIENTATION Sunday, August 1, 2021, 11:00am US Eastern time zone

Eastern USA	Monday 8/2	Tuesday 8/3	Wed 8/4	Thurs 8/5	Friday 8/6
11:00-1:00	MMPI Welcome Back to the Roots of Montessori Inclusion Meet the Trainers Course Overview (Luborsky/Massie)	Medical Background: Developmental Disorders- Causes and Consequences (Dr. Schulze)	Medical Background: Sensory Functions and Higher Nervous System Activity (Dr. Schulze)	The Vital Role of Parents: Partnering, Communication, Support, Engagement (Dattke) Intro to Social Pediatrics & Parents on the Team (Dr. Schulze)	Meet Pioneers of Montessori Inclusion Presentations by two Inclusive Montessori Schools
	30-minute BREAK 1:00-1:30 PM				
1:30 - 3:30	Medical Background: Structure and Function of the Nervous System (Dr. Schulze)	Introduction to the Hellbruegge Montessori Inclusion Legacy Inclusive Montessori School ORGANIZATION: Monte Balan School Munich (Messmer)	An Overview of Differentiated Work in the Montessori Elementary Classroom (Messmer)	The Role of Parents in the Development of Children (Kozelkova, PhD) How to Work with Parents Through the Planes: 0-3, 3-6, 6-12, 12-18 years (Messmer)	Introduction to Case Studies & Interdisciplinary Team Demos (Dattke Team) Interdisciplinary Team IN SCHOOL: Monte Balan School Munich (Messmer)
	Breakout Session	Breakout Session	Breakout Session	Breakout Session	Breakout Session

Schedule: August WEEK 2

This is a preliminary schedule, may be subject to change.

Eastern USA	Monday 8-9	Tuesday 8-10	Wed 8-11	Thurs 8-12	Friday 8-13
11:00-1:00	Psychology: Development of 2 nd Plane Children (transition from Casa, motor development, sensory perception) (Kozelkova, PhD)	Psychology: Cognitive development, speech & communication, learning, school maturity— its importance in Montessori pedagogy (Kozelkova, PhD)	Psychology: Emotionality & socialization of 2 nd Plane children (emotional needs, fears and anxiety, aggression & defiance) (Kozelkova, PhD)	Psychology: Development of personality & morality, responsibility & values orientation of children) (Kozelkova, PhD)	Introduction to Montessori Therapy (Kozelkova/Messmer)
	30-minute BREAK 1:00-1:30 PM				
1:30-3:30	Cosmic Education in the Inclusive Classroom: LIFE (Dattke) Differentiated Work in Elementary (Messmer)	Cosmic Education in the Inclusive Classroom: LANGUAGE (Dattke) Differentiated Work in Elementary (Messmer)	Cosmic Education in the Inclusive Classroom: MATHEMATICS (Dattke) Differentiated Work in Elementary (Messmer)	Cosmic Education in the Inclusive Classroom: GREAT RIVER (Dattke) Differentiated Work in Elementary (Messmer)	Inclusive Montessori School PREPARED ENVIRONMENTS: Monte Balan School Munich (Messmer) LOOKING AHEAD: Sept to April (Dattke Team, Luborsky, Massie)
	Breakout Session	Breakout Session	Breakout Session	Breakout Session	Breakout Session

Saturday Schedule: Sept. – Dec. 2022

This is a preliminary schedule, may be subject to change.

Pacific USA	Eastern USA	Germany
8:00-10:00 AM	11:00 AM-1:00 PM	17:00-19:00
30-minute BREAK		
10:30 AM- 12:30 PM	1:30-3:30 PM	19:30-21:30
30-minute BREAK		
1:00-3:00 PM	4:00-6:00 PM	22:00-24:00

	September 11	October 9	November 13	December 11
Focus	Language and Communication Disorders	Learning Disabilities	Dyscalculia & Math Difficulties	Mental Health/ Adverse Childhood Experiences
11:00-1:00	CASE STUDY #1	CASE STUDY #2	CASE STUDY #3	CASE STUDY #4
	Montessori Therapy in Small Groups (Kozelkova, Messmer)	Montessori Therapy in Small Groups (Kozelkova, Messmer)	Montessori Therapy in Small Groups (Kozelkova, Messmer)	Montessori Therapy in Small Groups (Kozelkova, Messmer)
	30-minute BREAK 1:00-1:30			
1:30-3:00	Interdisciplinary Team Meeting Demonstration (Dattke Team)	Interdisciplinary Team Meeting Demonstration (Dattke Team)	Interdisciplinary Team Meeting Demonstration (Dattke Team)	Interdisciplinary Team Meeting Demonstration (Dattke Team)
	Breakout Session	Breakout Session	Breakout Session	Breakout Session
	30-minute BREAK 3:00-3:30			
3:30-5:00	Practical Implementation in Elementary (Dattke & Training Team)*	Practical Implementation in Elementary (Dattke & Training Team)*	Practical Implementation in Elementary (Dattke & Training Team)*	Practical Implementation in Elementary (Dattke & Training Team)*
	Breakout Session	Breakout Session	Breakout Session	Breakout Session

* Dattke Team = J. Dattke, Kozelkova, Messmer, and T. Dattke.

Saturday Schedule: Jan. - April 2022

This is a preliminary schedule, may be subject to change.

	January 8	February 12	March 12	
Focus	Autism Spectrum Disorders	ADHD/Anxiety	Intellectual Disabilities	Individual Plans and Closing /Course
11:00-1:00	CASE STUDY #5	CASE STUDY #6	CASE STUDY #7	Building an Inclusive World: NEXT STEPS (Training Team)
	Montessori Therapy in Small Groups	Montessori Therapy in Small Groups	Montessori Therapy in Small Groups	
	(Kozelkova, Messmer)	(Kozelkova, Messmer)	(Kozelkova, Messmer)	
	30-minute BREAK 1:00-1:30			
1:30-3:00	Medical Background Behavioral Disorders with High Somatic Content: Ex, ASD (Dr. Schulze)	Medical Background Behavioral Disorders with a High Sociodynamic Content: Ex, ADHD (Dr. Schulze)	Interdisciplinary Team Meeting Demonstration (Dattke Team) Breakout Session	Breakout Session Closing Ceremony
	30-minute BREAK 3:00-3:30			
3:30-5:00	Practical Implementation in Elementary (Dattke & Training Team)*	Practical Implementation in Elementary (Dattke & Training Team)*	Practical Implementation in Elementary (Dattke & Training Team)*	Graduation of Participants
	Breakout Session	Breakout Session	Breakout Session	Farewell

* Dattke Team = J. Dattke, Kozelkova, Messmer, and T. Dattke.

NOTE: The information presented in this course is solely for educational purposes. The content of this course is not intended to be a substitute for advice from medical professionals.

Loyola University Continuing Education Units (CEUs):

In addition to the FMIE course diploma, course participants completing all course requirements are eligible to receive CEUs from Loyola University at no additional cost.

Venue:

This course is being presented in a fully online format with both synchronous and asynchronous content. More information and details about required technology is available on our website.

www.montessori4inclusion.org/fmie-online-course/

Important Information:

Applicants must have a Montessori elementary Diploma. We are looking for participants with a minimum of 3 years teaching experience. We are seeking a cohort of Montessorians with diverse backgrounds and experiences, and who are interested in taking leadership roles in expanding inclusion in Montessori settings.

Application and Registration Procedures:

Applications will be processed on a rolling basis until August 1, 2021. Applicants who are accepted will be notified by email and will be given registration and payment information at that time. Space is limited, so we are encouraging people to apply early, register as soon as possible upon admission, and pay the course fee to secure a spot in the course.

Textbook:

See our website for information about purchasing the required course textbook.



1. GENERAL REGISTRATION: Until July 15, 2021

Course fee: \$1,000, due with your registration.

Payment plans are available.

2. LATE REGISTRATION: July 16-August 1, 2021

Course fee: \$1,200

Due in full when you register.

Registration fees are non-refundable after 5/31/21.

1. Apply online:
<https://www.montessori4inclusion.org/fundations-form.html>
- or -
2. Download and print the Application Form on the last page of this brochure and mail to:

MMPI

P.O. Box 4

Woodsboro, MD 21709 USA



QUESTIONS?

Please email or call Catherine Massie,

MMP4Inclusion@gmail.com

or +1 240-385-6338,
and she will be happy to
answer your questions!

APPLICATION INFORMATION

We are proud to offer this unique and historic Elementary level Montessori Inclusion course in a fully online format, bringing you more of the 50-year inclusion legacy translated into English. For Montessorians who are passionate about inclusive education, you will not want to miss this opportunity!

Important Information

- Space is limited so we encourage early application, registration and payment to reserve your spot.
- Participants must have a device with internet connection, audio and video capabilities, and access to the applications used in the course. Please check our website for a complete list of technical requirements.

Video Recording:

This event will be video-taped for participant access in the virtual classroom.

Accessibility:

We will do our best to accommodate your ADA needs; please contact us to let us know how we can make the course more accessible to you, by emailing us at **MMP4Inclusion@gmail.com**

Application Form

Name: _____

Email: _____

Phone: _____

Home Address: _____

School or Hospital/Clinic Name and Address (if applicable): _____

QUESTION#1: Do you hold a Montessori Elementary teaching diploma? Y N

What other level(s) of Montessori training do you have, if any, and what other teaching credentials/ certifications do you have?

How many years of teaching experience do you have? _____

QUESTION #2: Tell us about your interest in inclusion of children with special needs and your experiences working/living with children who learn differently.

QUESTION #3: Tell us why you are interested in learning more about Montessori Inclusion and Montessori Medical Pedagogy? What are your dreams and aspirations for benefiting more children with the Montessori approach to education, development and aid to life?

Would you like to be on the waiting list if there is not space for you initially? Y N

Signature _____ Date: _____

By signing this document, I indicate my understanding that this course will be videotaped and my signature is my permission for photo and video release. I also agree to maintain confidentiality of everything that is shared in the course relating to students and fellow participants. By my signature, I indicate that I am aware that the Foundations of Montessori Inclusion in Elementary training course is not intended to replace professional advice. I understand that audio and video recording of sessions is not permitted.