

# PREPARING FOR AN INCLUSIVE WORLD



## Foundations of Montessori Inclusion in Elementary

50 years of Montessori Inclusion Experience - Now Accessible Online!



**AUGUST 2-13, 2021  
LIVE ONLINE**

**10 half-day sessions**

**+ 8 one-day, monthly online sessions  
Sept 2021-April 2022**

**Online Orientation Session:**

**August 1, 2021 11:00 am - 12:30 pm Eastern**

<https://montessori4inclusion.org/fmie-online-course/>



# COME AND LEARN WITH THE WORLD LEADERS IN INCLUSION!

Join your Montessori colleagues in building on Dr. Montessori's early work to find answers to our inclusion questions of today.

Limited  
SPOTS  
AVAILABLE

Learn how the Hellbruegge-Montessori Inclusion model connects Dr. Montessori's early work in Special Education with contemporary Montessori practice in the Elementary classroom. We will take a deep dive into scientific pedagogy and how the core Montessori principles can be applied within Hellbruegge's Social Pediatric Developmental Rehabilitation framework to aid the development, independence and social integration of Second Plane children experiencing challenges. Through lecture, discussion, and practice applications, Montessorians will learn the foundations of this fully integrated, interdisciplinary system of supports integrated into Montessori developmental practice: Montessori Classroom Inclusion, Montessori Medical Pedagogy and Montessori Therapy.

Elementary teachers are facing increasing numbers of Second Plane children who lack the skills to navigate the Montessori Elementary classroom and curriculum. Explore how the responsibilities of meeting a child's exceptional needs are shared through collaborative work by the parents, the Montessori Guide and support staff, and the multi-disciplinary medical professional team. Special attention will be given to bridging Children's House foundations with the Elementary curriculum, and to the process of creating individualized adaptations and supports for success. Collaborative partnerships make it possible to effectively address root causes and deficits that interfere with a child's success in the Montessori environment. With a strong support network to help teachers, the developmental power of social inclusion emerges and with it the joy that inclusion brings to the entire community. This is the path to inclusion that Montessori teachers will love!

## OUR SPONSORS



### The International Academy for Developmental Rehabilitation and Pediatric Professional Development

The Hellbruegge Foundation's mission is to teach, practice and promote Social Pediatrics and Developmental Rehabilitation to help children with disabilities around the world, through early diagnosis, therapy and social integration in families, kindergarten and school. Today, their training academy, *International Academy for Developmental Rehabilitation and Pediatric Professional Development*, provides courses and training to share the Hellbruegge legacy with pediatricians, psychologists and educators around the world. Prof. Dr. Hellbruegge saw Montessori education as the best possibility for a medically-informed, inclusive education for children with disabilities. In 1971, he partnered with Mario Montessori, son of Dr. Maria Montessori, and they began offering an Inclusive Montessori Education Course.



### Montessori Medical Partnership for Inclusion

MMPI is an international advocacy and collaboration organization designed to help Montessori schools and programs around the world increase their capacity for successful and developmental inclusion. Our Members are Montessori teachers, medical specialists, families advocating for their children, individuals with disabilities and Montessori school leaders, all working together to include more children in Montessori education. MMPI connects people and provides valuable information and resources to advance inclusion through their international web-based Montessori Inclusion Resource Center: [www.Montessori4Inclusion.org](http://www.Montessori4Inclusion.org).

# OUR MONTESSORI INCLUSION EXPERTS

## Prof. h.c. Dipl.Pad. Joachim Dattke



Prof. Joachim Dattke is the Course Director of the *Foundations of Montessori Inclusion* series. Prof. Dattke has 45 years of professional experience and is highly regarded internationally as a leading force in the expansion of inclusive Montessori education across Europe, Asia and other continents. Dattke joined the Theodor Hellbruegge Foundation in 1995, where he teaches in Munich and leads courses abroad under Hellbruegge's *International Academy for Developmental Rehabilitation and Pediatric Training*. Prof. Dattke holds AMI Diplomas at the Casa level (ages 3-6) from Munich, and at the Elementary level (ages 6-12) from WMI (Washington, DC). He has led courses in Inclusive Montessori Education and Montessori Special Needs Education in Munich, India, Indonesia, Croatia, Belarus, Ukraine, Poland, Latvia, Hungary, Lithuania, Slovakia, Russia, China and at universities in South Korea, Japan, Bolivia and Milwaukee, USA.

## Kurt Vock, M.D.



Dr. Kurt Vock is a pediatrician with a prominent career at the Kinderzentrum Munich (world-renowned Children's Clinic founded by Prof. Dr. Hellbruegge). At the Kinderzentrum Munich, Dr. Vock practiced as a Developmental Pediatrician and for 2 decades he was Head of the Social Pediatrics Department. Today, this Social Pediatrics Department is the largest specialized diagnostics and therapy outpatient child clinic in Germany. In 2008-2009, Dr. Vock served as Medical Director of the Kinderzentrum Munich. He continues to serve the Hellbruegge Foundation as a regular lecturer on Social Pediatrics in the Hellbruegge Montessori Training Courses and a variety of other advanced pediatric training courses for educators and medical professionals. We are honored to have him join us again!

## Mária Kozelková, PhD.



Maria Kozelkova returns bringing expertise from the medical community, Montessori education, and in the new frontier that combines these two fields to benefit children and youth with disabilities and mental health disorders. Ms. Kozelkova's medical background includes a Master's Degree in Psychology and a Doctor of Philosophy in Psychology from the University of Trnava, Slovakia, and many years of practice as a Clinical Psychologist and Montessori Therapist at the Faculty Hospital Trnava, Children's Rehabilitation Sanatorium in Trnava, Slovakia. Additionally, Ms. Kozelkova holds an AMI Montessori Diploma and Montessori Therapy training from the Hellbruegge International Academy of Developmental Rehabilitation in Munich. She is also an Asst. Professor at the University of Trnava and teaches courses in Psychodiagnostics of Children and Adolescents, Mental Disorders of Children and Youth, Biological Psychology, Montessori Therapy and The Montessori Method in Psychology. Ms. Kozelkova is an insightful, charming and expert Trainer for the Hellbruegge Foundation, with experience giving lectures and courses in Slovakia, Poland, Latvia, the Czech Republic and Milwaukee, USA.

## Susanne Messmer



Susanne Messmer is a distinguished practitioner and trainer with the International Academy of Developmental Rehabilitation and Pediatric Training. She has 30 years of experience in Montessori inclusion, Montessori Special Education and Montessori Therapy. She began her inclusion work with Aktion Sonnenschein Munich (Prof. Dr. Theodor Hellbruegge's 'Project Sunshine') and currently working with children with special needs at Monte Balan Montessori School, Munich. Ms. Messmer holds diplomas in Social Pedagogy and AMI Montessori Special Education for children ages 3-6 years.

## Mrs. Tatiana Dattke



Tatiana Dattke holds AMI diplomas at the Casa level (ages 3-6) at the Elementary Level (ages 6-12), as well as Montessori Special Needs Education. Mrs. Dattke has been a Montessori Teacher for 30 years, and still teaches in an inclusive Montessori Kindergarten in Munich. Her studies of Montessori principles and applications in both Russia and Germany inspired her to work on behalf of the Theodor Hellbruegge Foundation. With this work, another Montessori love story began, and she married Joachim. As they raise a family, they still travel together, sharing the Inclusive Montessori vision of Prof. Dr. Hellbruegge and teaching Montessori Pedagogy and Montessori Special Needs Education courses across Europe, Asia, South America, Milwaukee. and now, virtually!



## Schedule: August WEEK 1

This is a preliminary schedule, may be subject to change.

### ORIENTATION Sunday, August 1, 2021, 11:00am US Eastern time zone

Eastern USA	Monday 8/2	Tuesday 8/3	Wed 8/4	Thurs 8/5	Friday 8/6
11:00-1:00	MMPI Welcome KEYNOTE ADDRESS Meet the Trainers (Dattke) Course Overview (Dattke/Messmer) Intro to Inclusion (Dattke)	<b>Medical Background:</b> Impact of Healthy Living and Unhealthy Behaviors (Dr Vock)	<b>Medical Background:</b> Mental Health Disorders and Behavioral Challenges (Dr Vock)	<b>Medical Background:</b> Adverse Childhood Experiences—poverty, racism & recognizing signs of trauma (Dr Vock)	<b>Medical Background:</b> Autism Spectrum Disorders (Dr Vock)
	30-minute BREAK 1:00-1:30 PM				
1:30 - 3:30	<b>Medical Background:</b> Developmental Differences--Conditions for Healthy Development (Dr. Vock)	Introduction to Hellbruegge Montessori Inclusion Legacy (Dattke) Inclusive Montessori School ORGANIZATION: Monte Balan School Munich (Messmer)	Introduction to Case Studies & Interdisciplinary Team Demos (Dattke) Interdisciplinary Team IN SCHOOL: Monte Balan School Munich (Messmer)	Partnering with Parents: Communication, Support and Engagement (Dattke) ROLE OF THE PARENTS: Monte Balan School Munich (Messmer)	<b>Cosmic Education in the Inclusive Classroom:</b> UNIVERSE (Dattke) Differentiated Work in Elementary (Messmer)
	Breakout Session	Breakout Session	Breakout Session	Breakout Session	Breakout Session

## Schedule: August WEEK 2

This is a preliminary schedule, may be subject to change.

Eastern USA	Monday 8-9	Tuesday 8-10	Wed 8-11	Thurs 8-12	Friday 8-13
11:00-1:00	<b>Psychology:</b> Development of 2 <sup>nd</sup> Plane Children (transition from Casa, motor development, sensory perception) (Kozelkova, PhD)	<b>Psychology:</b> Cognitive devel., speech & communication, learning, school maturity—its importance in Montessori pedagogy (Kozelkova, PhD)	<b>Psychology:</b> Emotionality & socialization of 2 <sup>nd</sup> Plane children (emotional needs, fears and anxiety, aggression & defiance) (Kozelkova, PhD)	<b>Psychology:</b> Development of personality & development of morality (independence, responsibility, and values orientation of children) (Kozelkova, PhD)	Introduction to Montessori Therapy (Kozelkova/Messmer)
	30-minute BREAK 1:00-1:30 PM				
1:30-3:30	<b>Cosmic Education in the Inclusive Classroom:</b> LIFE (Dattke) Differentiated Work in Elementary (Messmer & T. Dattke)	<b>Cosmic Education in the Inclusive Classroom:</b> LANGUAGE (Dattke) Differentiated Work in Elementary (Messmer)	<b>Cosmic Education in the Inclusive Classroom:</b> MATHEMATICS (Dattke) Differentiated Work in Elementary (Messmer)	<b>Cosmic Education in the Inclusive Classroom:</b> GREAT RIVER (Dattke) Differentiated Work in Elementary (Messmer)	Inclusive Montessori School PREPARED ENVIRONMENTS: Monte Balan School Munich (Messmer) <b>LOOKING AHEAD:</b> Sept to April (Dattke Team, Katie & Barbara)
	Breakouts	Breakouts	Breakouts	Breakout	Closing Wrap Up

# Saturday Schedule: Sept. – Dec. 2022

This is a preliminary schedule, may be subject to change.

Pacific USA	Eastern USA	Germany
8:00-10:00 AM	11:00 AM-1:00 PM	17:00-19:00
30-minute BREAK		
10:30 AM- 12:30 PM	1:30-3:30 PM	19:30-21:30
30-minute BREAK		
1:00-3:00 PM	4:00-6:00 PM	22:00-24:00

	September 11	October 9	November 13	December 11
Focus	Language and Communication Disorders	Learning Disabilities	Dyscalculia & Math Difficulties	Attention/Anxiety
11:00-1:00	CASE STUDY #1	CASE STUDY #2	CASE STUDY #3	CASE STUDY #4
	Montessori Therapy in Small Groups (Kozelkova, Messmer)	Montessori Therapy in Small Groups (Kozelkova, Messmer)	Montessori Therapy in Small Groups (Kozelkova, Messmer)	Montessori Therapy in Small Groups (Kozelkova, Messmer)
	30-minute BREAK 1:00-1:30			
1:30-3:00	Interdisciplinary Team Meeting Demonstration (Dattke Team + Guest Specialists)	Interdisciplinary Team Meeting Demonstration (Dattke Team + Guest Specialists)	Interdisciplinary Team Meeting Demonstration (Dattke Team + Guest Specialists)	Interdisciplinary Team Meeting Demonstration (Dattke Team + Guest Specialists)
	Breakout Session	Breakout Session	Breakout Session	Breakout Session
	30-minute BREAK 3:00-3:30			
3:30-5:00	Practical Implementation in Elementary (Dattke & Training Team)*	Practical Implementation in Elementary (Dattke & Training Team)*	Practical Implementation in Elementary (Dattke & Training Team)*	Practical Implementation in Elementary (Dattke & Training Team)*
	Breakout Session	Breakout Session	Breakout Session	Breakout Session

\* Dattke Team = J. Dattke, Kozelkova, Messmer, T. Dattke and welcoming special guest, Dr. Friedemann Schulze, specialist in pediatrics, neurology and psychiatry, and Senior Physician at the HELIOS Klinikum Erfurt, Germany.

# Saturday Schedule: Jan. - April 2022

This is a preliminary schedule, may be subject to change.

	January 8	February 12	March 12	April 9
Focus	Autism Spectrum Disorders	Mental Health/ Adverse Childhood Experiences	Motor and Intellectual	Course Conclusion
11:00-1:00	CASE STUDY #5	CASE STUDY #6	CASE STUDY #7	Class Presentations
	Montessori Therapy in Small Groups	Montessori Therapy in Small Groups	Montessori Therapy in Small Groups	
	(Kozelkova, Messmer)	(Kozelkova, Messmer)	(Kozelkova, Messmer)	
	30-minute BREAK 1:00-1:30			
1:30-3:00	Interdisciplinary Team Meeting Demonstration	Interdisciplinary Team Meeting Demonstration	Interdisciplinary Team Meeting Demonstration	Building an Inclusive World: NEXT STEPS  Breakout Session
	(Dattke Team + Guest Specialists)	(Dattke Team + Guest Specialists)	(Dattke Team + Guest Specialists)	
	Breakout Session	Breakout Session	Breakout Session	
	30-minute BREAK 3:00-3:30			
3:30-5:00	Practical Implementation in Elementary	Practical Implementation in Elementary	Practical Implementation in Elementary	Graduation of Participants  Closing Ceremony  Farewell
	(Dattke & Training Team)*	(Dattke & Training Team)*	(Dattke & Training Team)*	
	Breakout Session	Breakout Session	Breakout Session	

\* Dattke Team = J. Dattke, Kozelkova, Messmer, T. Dattke and welcoming special guest, Dr. Friedemann Schulze, specialist in pediatrics, neurology and psychiatry, and Senior Physician at the HELIOS Klinikum Erfurt, Germany.

**NOTE:** The information presented in this course is solely for educational purposes. The content of this course is not intended to be a substitute for advice from medical professionals.

# GENERAL INFORMATION

FMIE  
AUGUST 2-13, 2021  
Fully Online

## Loyola University Continuing Education Units (CEUs):

In addition to the FMIE course diploma, course participants completing all course requirements are eligible to receive CEUs from Loyola University at no additional cost.

## Venue:

This course is being presented in a fully online format with both synchronous and asynchronous content. More information and details about required technology is available on our website.

[www.montessori4inclusion.org/fmie-online-course/](http://www.montessori4inclusion.org/fmie-online-course/)

## Important Information:

Applicants must have a Montessori elementary Diploma. We are looking for participants with a minimum of 3 years teaching experience. We are seeking a cohort of Montessorians with diverse backgrounds and experiences, and who are interested in taking leadership roles in expanding inclusion in Montessori settings.

## Application and Registration Procedures:

Applications will be processed on a rolling basis until August 1, 2021. Applicants who are accepted will be notified by email and will be given registration and payment information at that time. Space is limited, so we are encouraging people to apply early, register as soon as possible upon admission, and pay the course fee to secure a spot in the course.

## Textbook:

See our website for information about purchasing the required course textbook.



### 1. GENERAL REGISTRATION: Until June 30, 2021

Course fee: \$1,000, due with your registration.

Payment plans are available.

### 2. LATE REGISTRATION: July 1-August 1, 2021

Course fee: \$1,200

Due in full when you register.

Registration fees are non-refundable after 5/31/21.

1. Apply online:  
<https://www.montessori4inclusion.org/fundations-form.html>  
- or -
2. Download and print the Application Form on the last page of this brochure and mail to:

#### MMPI

P.O. Box 4

Woodsboro, MD 21709 USA



## QUESTIONS?

Please email or call Catherine Massie,

**MMP4Inclusion@gmail.com**

or +1 240-385-6338,  
and she will be happy to  
answer your questions!

# APPLICATION INFORMATION

We are proud to offer this unique and historic Elementary level Montessori Inclusion course in a fully online format, bringing you more of the 50-year inclusion legacy translated into English. For Montessorians who are passionate about inclusive education, you will not want to miss this opportunity!

## Important Information

- Space is limited so we encourage early application, registration and payment to reserve your spot.
- Participants must have a device with internet connection, audio and video capabilities, and access to the applications used in the course. Please check our website for a complete list of technical requirements.

- This event will be video-taped for archival purposes.

## Accessibility:

We will do our best to accommodate your ADA needs; please contact us to let us know how we can make the course more accessible to you, by emailing us at **MMP4Inclusion@gmail.com**

## Participant Funding:

MMPI has prepared a fundraising kit to help you implement a fundraiser in your community. Check the website for details.

## Application Form

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Home Address: \_\_\_\_\_

School or Hospital/Clinic Name and Address (if applicable): \_\_\_\_\_

QUESTION#1: Do you hold a Montessori Elementary teaching diploma? Y N

What other level(s) of Montessori training do you have, if any, and what other teaching credentials/ certifications do you have?

How many years of teaching experience do you have? \_\_\_\_\_

QUESTION #2: Tell us about your interest in inclusion of children with special needs and your experiences working/living with children who learn differently.

QUESTION #3: Tell us why you are interested in learning more about Montessori Inclusion and Montessori Medical Pedagogy? What are your dreams and aspirations for benefiting more children with the Montessori approach to education, development and aid to life?

Would you like to be on the waiting list if there is not space for you initially? Y N

Signature \_\_\_\_\_ Date: \_\_\_\_\_

By signing this document, I indicate my understanding that this course will be videotaped and my signature is my permission for photo and video release. I also agree to maintain confidentiality of everything that is shared in the course relating to students and fellow participants. By my signature, I indicate that I am aware that the Foundations of Montessori Inclusion in Elementary training course is not intended to replace professional advice. I understand that audio and video recording of sessions is not permitted.