

**K. MICHELLE LANE - BARMAPOV**  
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## PERSONAL PROFILE

I am an energetic and compassionate professional who has dedicated my career to the betterment of children and their families.

## CAREER

**PARTIAL LOAD PROFESSOR** 2015-Present  
**Sheridan College Faculty of Applied Health and Community**

I currently teach a variety of courses for the Early Childhood Education diploma and degree programs, as well as courses for the Educational Support diploma program. Courses taught are a combination of hybrid and traditional lecture which include face time in the classroom as well as online course content. My duties include preparing lessons based on the course material in consultation with the program coordinator and other faculty members. Ensuring that the students have clear learning outcomes and evaluating their learning through assignments, tests and other tools is a large part of my role.

**FRENCH IMMERSION MONTESSORI TEACHER** 2012-2015  
**Petite Maison Montessori**

I worked as a French immersion Montessori teacher for children aged 3-6. My duties included teaching the Montessori curriculum in French as well as writing progress reports and conducting parent/teacher meetings.

**EXECUTIVE DIRECTOR** 2003-2010  
**The Lane Montessori School for Autism**

The school was previously known as the Toronto Montessori School for Autism (2003-2007). The school was a not for profit registered Canadian charity working in three accredited CCMA schools in Toronto and Georgetown. Duties included training and managing all staff to work with children aged 2-12 with autism, preparing lessons and monthly progress reports to families as well as relaying monthly reports to the board.

**CHAIRPERSON** 2007-2009  
**Program Advisory Committee/Sheridan College Montessori Program**

Duties included chairing all meetings, determining meeting schedules and agendas in consultation with the designated school contact, reviewing and approving meeting minutes for distribution, monitoring follow-up on action items and appointing ad hoc or standing subcommittees to assist the Program Advisory Committee in its work.

**IBI WORKER/CONNECTIONS COACH** 2001-2003  
**Geneva Centre TPAS program**

My duties were to provide Intensive Behavioural Intervention for children aged 2-6 through the government mandated program. As a coach I provided workshops on different types of issues within a team environment for children aged 6-9 with occupational and speech therapists. Training programs included topics such as toileting, sleep patterns, diet etc.

## EDUCATION

**Algonquin College** 2018  
Early Childhood Education Diploma.

*Honours*

<b>Wilfred Laurier</b> Cognitive Behaviour Therapy Certificate specialized with children and youth	2018
<b>Athabasca University</b> Masters of Health Studies (Thesis route) MHS	2017
<b>Sheridan College</b> Post Graduate Certificate in Montessori Early Childhood Teacher Education ( <i>AMS/MACTE</i> ) <i>Scholar's Award</i>	2001
<b>Toronto Preschool Autism Services</b> Trained in IBI (Intensive Behavioural Intervention), VB (Verbal Behaviour), and CPI (Crisis Prevention Intervention)	2001
<b>York University</b> Bilingual B.A. in Psychology and Sociology (French/English)	1992

#### PEER REVIEWED PUBLICATIONS

- Lane-Barmapov, K. M. (2018). Montessori applied to children on the autism spectrum. In Using Montessori strategies to teach young children with learning differences [Special MACAR edition]. United States: Parent/Child Press
- Lane-Barmapov, K. M. (2016). Montessori and autism: An interpretive description study. (Master's thesis). Retrieved from <http://hdl.handle.net/10791/211>
- Lane, K. (2009). A Montessori approach to autism. In Montessori and Special Education 2. *NAMTA Journal*, 34(2), 64-72. United States: NAMTA Retrieved from <http://www.montessori-namta.org/Print-Publications/Back-Issues-of-The-NAMTA-Journal-Quarterly/342-Montessori-and-Special-Education-II>

#### BOARD EXPERIENCE

<b>MONTESSORI MEDICAL PARTNERSHIP FOR INCLUSION</b> Board Advisor (USA based organization)	2018 to Present
<b>MONTESSORI JEWISH DAY SCHOOL</b> Board Director (not for profit pre-k to 8, Ontario, Canada)	2018 to Present
<b>EPILEPSY HALTON PEEL</b> Board Director/Secretary of the Board	2009 to 2012
<b>LANE MONTESSORI SCHOOL FOR AUTISM</b> Director / Board Member (ex-officio)	2007 to 2010
<b>ROADS TO RECOVERY (a not for profit autism organization in Ohio, USA)</b> Board Director (ex-officio) and Consultant	2008 to 2009

#### PROFESSIONAL AWARDS

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| <b>AMS OUTSTANDING MONTESSORI MASTER'S THESIS (FIRST PLACE)</b><br>This was an award given to me from the American Montessori Society (AMS). The award was announced on March 10, 2017 at the AMS conference in San Diego, USA. <a href="https://amshq.org/About-AMS/What-We-Are-Doing/Awards-and-Grants/Dissertation-and-Thesis-Awards">https://amshq.org/About-AMS/What-We-Are-Doing/Awards-and-Grants/Dissertation-and-Thesis-Awards</a> | 2017 |
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**OUTSTANDING COMMUNITY SERVICE**

2011 and 2010

This was an award given to me from the Legislature of Ontario in recognition for my work as a board director of Epilepsy Halton Peel Hamilton. A similar award was also given to me in 2011 from the Regional Municipality of Halton for my work on the board.

**MEMBER OF SELECTION PANEL AWARD**

2009

This was an award given to me from the Government of Ontario in recognition for my work as one of the members of the selection panel for the 2008 Premier's Awards of Ontario. This was the last year that there was an independent selection panel to determine the six recipients (out of one hundred nominees).

**MICHELLE LANE AWARD**

2006-2009

This was an award issued from Sheridan College in my name after I won the Premier's Award of Ontario to acknowledge top graduating students from the Montessori program who had experience in special education.

**PREMIER'S AWARD OF ONTARIO**

2005

I was the recipient of the Ontario Premier's Award for college graduates in 2005. Only six awards out of 100 nominees are presented across the entire province of Ontario. The award is given in recognition of exemplary career success and invaluable contributions to the well being of the community.

**NATIONAL/INTERNATIONAL PRESENTATIONS IN THE LAST FIVE YEARS**

**Empowering Montessori Teachers to Create Inclusive Environments – Part 3 Workshop** (28<sup>th</sup> International Montessori Congress), Association Montessori Internationale/Montessori Institute Prague, Prague Congress Centre, Prague, Czech Republic, July 29, 2017

**Montessori and Autism Keynote Address** (Montessori Asia Conference Hong Kong 2017), University Education of Hong Kong, New Territories, Hong Kong, May 21, 2017

**Montessori and Autism Poster Presentation** (Montessori Asia Conference Hong Kong 2017), University Education of Hong Kong, New Territories, Hong Kong, May 20, 2017

**Montessori Inclusion Keynote Address** (2017 Early Childhood Conference), MAF (Montessori Australia Foundation) Brisbane, Queensland, Australia, March 18, 2017

**Montessori and Autism Workshop** (2017 Early Childhood Conference), MAF (Montessori Australia Foundation) Brisbane, Queensland, Australia, March 19, 2017

**Montessori and Autism** (Webinar/Webcast), American Montessori Society, September 18, 2014. Retrieved from <https://vimeo.com/ondemand/21278>

**Montessori and Autism Workshop** (conference), MAF (Montessori Australia Foundation) Rockingham, Western Australia, July 19 and 20, 2014

**Inclusive Montessori Education Workshop** (conference), MAF (Montessori Australia Foundation) Bondi, Sydney, October 4, 2013

**Autism: A Montessori Approach** (conference), VIMA (Vancouver Island Montessori Association) April 27, 2013

**Autism: A Montessori Approach** (conference), NJMAC (New Jersey Montessori Association Corporation) conference, March 1, 2013