
Curriculum Vitae

CATHERINE NEHRING MASSIE

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Woodsboro, MD 21798
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EDUCATION

Mount St. Mary's University
Graduate Education Department
Emmitsburg, MD 21727

Master of Arts in Teaching
Elementary & Special Education
*Graduated with Maryland Teaching Certificates
in Elementary (1-6) and Special Education*

University of Maryland
Dept. of Agricultural & Resource Economics
College Park, MD 20742

Doctoral Student
Agricultural Economics Program
PhD, a.b.d. (not completed)

University of Wisconsin-Madison
College of Agricultural & Life Sciences
Madison, WI 53706

Undergraduate Student
B.S. Agricultural Economics
Graduated with Distinction

TEACHER TRAINING

AMI/NAMTA Montessori Orientation to
Adolescent Studies (12-18 yrs), 225 hours

Beacon Montessori School
Evanston, IL 2018

Maryland Master Naturalist Program
University of MD Extension & MD Dept. of Natural Resources
Certified Master Naturalist Training, 60 hours

Cunningham Falls State Park 2017-2018

FCPS PDS Internships I & II
Mount St. Mary's University

Tuscarora Elementary School 2011
Lincoln Elementary School 2009

AMI Advanced Montessori Training Course
AMI Elementary Auditor, 10 months

International Centre for Montessori Studies
Bergamo, Italy 2010-2011

Dubard Association Method Certification
Basic Course, 40 hours

Dubard School for Language Disorders 2010
Univ. of S. Mississippi, Hattiesburg, MS

Montessori for Dementia
2-day Training, 16 hours

McMaster's University 2010
Hamilton, Ontario, Canada

Montessori Applied to Children At Risk
(MACAR), Advanced Level, 60 hours

Shelton School & Evaluation Center 2009
Dallas, TX

SRA Corrective Reading Program
Teacher Training, 3 hours

Monocacy Middle School 2009
Frederick County Public School

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English as a Second Language (ESL) Tutor Training, 15-hours	ProLiteracy Worldwide Adams County Literacy Council, PA	2008
Autism: Montessori Approaches in the Home 4-day, 32-hour Training Course	Michelle Lane Montessori Autism Services	2008
Autism: A Montessori Approach 4-day, 32-hour Training Course	Michelle Lane Montessori Autism Services	2007
AMI Advanced Montessori Training Course 10 months, AMI Elementary Certification	International Centre for Montessori Studies Bergamo, Italy	2005-2006
Orton Gillingham Tutoring: Reading Tutor Certification, 45-hrs Written Language Tutor Training, 17-hrs Executive Function Workshop, 4-hrs	Fran Bowman Bowman Educational Services, Inc. Towson, MD	2004-2005
Montessori Music Training Primary Teacher Certificate, 3 days Elementary Teacher Certificate, 2 days	Marcia Perez Mater Amoris Montessori School Ashton, MD	2003
Orff Schulwerk Level I Teacher Certification, 64-hrs	James Madison Univ. Harrisonburg, VA	2002
Musikgarten MMHW Teacher Certification, 2.5 days	Wheaton College Wheaton, IL	2002

TEACHING EXPERIENCE

Bowman Educational Services, Inc. Orton-Gillingham Reading Tutor 2017-present
Multi-sensory Math Tutor
Executive Function Coach

I tutor students with Specific Learning Disabilities one-on-one using multi-sensory, structured approaches to Reading, Writing and Mathematics. I also coach students in the development of Executive Functioning skills—organization of school assignments, time management, study skills, self-advocacy, and more.

Frederick Country Day Long-Term Substitute Montessori Teacher 2013

I was a Long-Term Substitute Montessori Teacher in two Children's House (ages 3-6 yrs) classes school, as well as assisting in the Infant & Toddler communities as needed.

Bowman Educational Services, Inc. Multi-sensory Mathematics Tutor Trainer 2012-2013
Math Tutor & Orton-Gillingham Reading Tutor

I tutored students in Language Arts and Mathematics. I also provided professional development workshops for other Tutors in the use of multi-sensory Montessori math materials for tutoring learning-different students.

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Carroll Creek Montessori Public Charter School
Frederick County Public Schools Lower Elementary Teacher 2012-2013

I was a Montessori Elementary Teacher for Grades 1-3 in a first-year public Montessori charter school.

Frederick County Public Schools Home/Hospital Teacher 2008-2010

I was a Teacher for home-bound students in Middle and High School. I taught English grades 6, 8 & 11; Mathematics grades 6, 8 & 11; Social Studies grade 6; Science grades 8 & 11; Spanish grade 8; Government grade 11; Corrective Reading and Corrective Math grade 6.

Monocacy Valley Montessori Public Charter School 2007-2008
Frederick County Public Schools Substitute Teacher & Substitute SEIA

I was a Substitute Teacher for Upper Elementary (Gr. 4-6) classes, Middle School (Gr. 7-8) classes, and a Substitute Special Education Instructional Assistant (SEIA).

Monocacy Valley Montessori Public Charter School 2006-2007
Frederick County Public Schools SEIA & Orton Reading Tutor

I worked mornings as a Special Education Instructional Assistant (SEIA) for a 4-year old student in a Children's House (ages 3-6) classroom. I prepared and presented Montessori lessons, created learning and communication aids, and encouraged oral communication. I worked afternoons as an Orton Reading Tutor. I tutored 15 students, from preschool age to 7th Grade, working 1-on-1 using the Orton-Gillingham approach for Dyslexic students. I also administered the GORT-4 and the Beery VMI Tests.

Monocacy Valley Montessori School Music Teacher 2002-2003
Frederick County Public Schools

I designed and implemented the Fine Arts Education Program at this Public Montessori Charter School. I taught music to the lower and upper elementary classes, 120 students in Grades 1-6. Using the Orff Schulwerk methodology, I worked with students developing rhythm and movement, vocal and instrumental technique, and ensemble and improvisation skills. I also coached an after-school Running Club.

Peace In Christ Lutheran Church Music Teacher, Children's Music Director 2002-2005

I taught Orff Schulwerk, Musikgarten, choral music, bell choir and instrumental ensembles for performance at my church. I worked with children ages 2-18 years.

Academic Tutoring Orton-Gillingham & Math Tutor 2004-2010

I tutored students with learning differences and disabilities using research-based multi-sensory approaches. Using the methods developed by Orton-Gillingham combined with Montessori multi-sensory materials, I tutored students with language learning challenges, including dyslexia and dysgraphia. I also taught organizational skills and provided homework assistance. I also tutored children in mathematics.

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- Course Coordinator for “Autism—Montessori Approaches in the Home” Training 2008
Through raising \$4000 from business sponsors, I was able to bring this 32-hour home-based Autism therapy training to Frederick, MD. I organized the conference facility, advertised internationally and coordinated registration of 70 participants from 3 countries and across the US.
- Course Coordinator for “Autism—A Montessori Approach” Training 2007
In order to bring this specialized 4-day teacher training course on Autism to Frederick, MD, I worked with a non-profit sponsor (MMCI), wrote a budget, applied for and received a grant, secured a facility, advertised nation-wide and coordinated registration for 120 participants.
- Co-Founder and Co-Director of the Heritage Academy of Music and the Arts 2004-2009
Peace In Christ Lutheran Church
I established and directed a non-profit Academy to provide instruction in the development of skills and creative expression in music, violin/viola, piano/organ, voice, folk dance, sculpture and drawing, as well as summer camp programs, for children and youth.
- Founder, Director of Curriculum Committee, and Faculty Representative 2001-2003
to the Governing Council of Monocacy Valley Montessori Public Charter School
As a founder of the first Public Charter School in the state of Maryland, I wrote the Justification and Research sections of the Charter application, I built the Arts Programming (Suzuki Strings Program, Music and Art Classes), I helped develop the Orton Tutoring Program, I assisted the Principal in a variety of tasks including ordering instructional materials and scheduling classes, I taught Music to Grades 1-6, and I served as Faculty Representative to the Governing Council. This school is currently open for Grades pre-K through 8th, serving about 240 students.
- Computer Education Consultant, The Harford Center 1999-2000
I designed, set up, and implemented an educational, communications and enrichment computer lab in a daycare center for profoundly disabled adults. I also trained the staff to use the computers, software and adaptive technology devices.
- Director, Our Savior Lutheran Church Tutoring Program 1995-1997
I directed a community service academic tutoring program for Grades 1-6 in a highly impoverished community in Prince George’s County. I organized testing services, tutor training, and collaboration with local public schools. I set up an educational computer lab and fundraised to provide tutors with a myriad of hands-on learning materials and curricula to use to teach their students.
- Agricultural Economist
During my first career as an Agricultural Economist, I managed data collection and carried out research and program/policy analyses for government organizations from the local to the international level. I worked for the Wisconsin State Agricultural Stabilization & Conservation Service (ASCS), the United States Department of Agriculture’s National ASCS Office, the Foreign Agricultural Service, the Department of Agricultural & Resource Economics at the University of Maryland, and The World Bank’s Trade Policy Division. My areas of expertise were USDA Agricultural Programs and Policy, agricultural production and trade in Latin America, foreign crop production estimation using satellite imagery, and foreign agricultural trade and economic development policies.

PUBLICATIONS

Nehring Massie, C. (2017) Partnering with Parents is Essential. *Montessori Insights: the Magazine of the Montessori Australia Foundation*. 27-30

Massie, C. (Summer 2017). Montessori offers a house to play in all their own. *Frederick County Guide*, 22-24.

Nehring Massie, C. (Spring 2017). Helping Children with Attentional Challenges in the Montessori Classroom: Introduction and Appendices A-D. *The NAMTA Journal: Montessori's Positive Psychology to Help All Children*, 42(2), 262-285 & 385-423.

Nehring, C. (Summer 2014). Implementing Inclusion, Theory into Practice. *The NAMTA Journal: The Holistic Meaning of Inclusion in Montessori Education*, 39(3), 38-63.

Nehring, C. (March 2014). Tribute to Dr. Theodor Hellbruegge. *NAMTA Bulletin*, 4-5.

Nehring, C. (Fall 2012). Montessori's new frontier: Special education. *Public School Montessorian*, 25 (1), 1, 21.

Nehring, C. (Winter 2010). Indianapolis making inclusion work. *Public School Montessorian*, 22 (2), 14.

Nehring, C. (April/May 2005). Cultural arts as an aid to human development. *Frederick's Child*, 14 (4), 4-11.

RECOGNITIONS

Volunteer of the Month Frederick Rescue Mission 2009

I was recognized in the monthly newsletter of the Frederick Rescue Mission for my volunteer work tutoring for the GED Exam and serving free lunch to the needy community in Frederick, MD.

Outstanding Contribution Award Monoocacy Montessori Communities, Inc. 2007

I was recognized for planning, fundraising, publicizing and coordinating the first teacher training course in the United States training Montessori teachers in a combined Montessori/Applied Behavior Analysis method to aid the development and education of children with autism spectrum disorders. I applied for and obtained a grant which allowed me to offer this 4-day training course at minimal cost and to offer scholarships to teachers and parents who needed them. We registered 120 participants from 4 countries and across the USA.

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5-Year Volunteer Award Pin Frederick County 4-H Program 2001-2005

I earned a 5-year Volunteer Award for my service as a Frederick County 4-H Project Leader. I coached children ages 8 to 18 for the Maryland State Dog Bowl and Dog Judging Competitions. My Junior, Intermediate and Senior Dog Bowl Teams won several Individual and Team State Championships for Frederick County.

Certificate of Appreciation Our Savior Lutheran Church 1997

I was publicly recognized for developing and administering for 3 years a community service Tutoring Program that provided weekly individual tutoring and computer education to 30 needy students in Prince George's County. I also accepted a Community Service award on behalf of Our Savior Lutheran Church from Prince George's County Executive Director, Wayne Curry, for our Tutoring Program's contribution to the free education of children in PG County.

INTERESTS & HOBBIES

- ❖ Advocacy for the rights of children with special needs
 - ❖ Volunteering as a Master Naturalist in the State Parks
 - ❖ International travel & living abroad (Italy, Ireland)
 - ❖ Running & biking
 - ❖ Music, listening and teaching
 - ❖ Spending time with my children & grandchildren
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